

Parent Information Evening Year One

February 2017



ST JEROME'S
PRIMARY SCHOOL

Prayer

HOW TO THINK AND HOW TO CHOOSE
THE RIGHT ABOVE THE WRONG,



Year One Staff

Teaching Staff

- One Blue – Mrs Jaymie Smith
- One Green- Miss Clare Thomson
- One Red- Ms Genny Deeble

Education Assistants

- Mrs Kathleen Scott and Mrs Yvonne Walsh (1B)
- Mrs Penny Stonestreet and Mrs Yvonne Walsh (1G)
- Mrs Marie Raffa and Ms Lisa Bruce (1R)

Housekeeping

Calendar- www.stjeromes.wa.edu.au

No paper newsletters, SOME notices will be displayed on our noticeboards.

- Children should be at school between 8.15am and 8.30am.
- If your child arrives after 8.45am they must sign in at the office.
- Students are familiar with their morning routine which includes putting their bag in their cubby hole, homework folder in their blue tub and drink bottle inside the classroom.
- After school, **all students** will be dismissed from the classroom. They need to be collected from the classroom or picked up via drive-through.
- Children cannot walk through the car park alone and must use the crosswalk for safety reasons.
- **PARENT ROSTER-** In Term 2 a reading roster will begin in classrooms, for which parents can volunteer to listen to the children read in the morning if it is their reading day. Parent help in the classroom may vary class to class.
- **READING WORKSHOP-** 'How to listen to children read'

Uniform Requirements

- Please refer to the school policy.
- Hair ties and headbands need to be bottle green.
- St Jerome's socks.
- Predominantly white sport shoes.
- Black formal shoes.
- Nail polish is not permitted at school.
- Hat is an essential part of the uniform.
- Jewellery
 - Studs / Sleepers in both ears – gold or silver only.
 - No rings, anklets or bracelets.
 - A necklace with a religious pendant is acceptable.

Attendance

- If your child is going to be away please email absent@stjeromes.wa.edu.au not the class teacher.
- If you are planning a family holiday, you must collect a form from the office and apply in writing to Mrs O'Toole at least one month prior to the planned holiday.
- Where ever possible family holidays should not be taken during school term.
- If holidays are taken during term time, children will be asked to keep a diary, no additional work will be provided by teachers.

Assessment and Reporting

Reporting Cycle

- Term 1 – Two-Way / Three-Way Interviews
- Term 2 – Formal Report
- Term 3 – Two-Way / Three-Way Interviews
- Term 4 – Formal Report

Instructional Reading Levels (IRLs)

C grade expectations:

Semester 1 -Level 9-13

Semester 2- Level 14-18

(literal and inferential comprehension, fluency and expression)

A- E Grading

C grade = AT TARGET



English

Reading and Viewing

- Language experience (reading)
 - Modelled writing
- Independent reading

Writing

- Language experience (writing)
- Shared writing
- Guided writing
- Interactive writing
- Phonic skills
- Grammar
- Reading to children
- Spelling- D. Rigg

Speaking and Listening

- Oral language
- Shared reading- Big Books
- Guided reading
- Independent writing
- Learning centre activities
- Library

Mathematics

Number & Algebra

- Recognising, model, read and write numbers 1-50, counting forward and backwards from any given number, simple addition strategies, ordinal number.

Measurement

- Give and follow directions to familiar locations, left and right.

Statistics & Probability

- Graphing: data representation and interpretation

HASS- Mrs Smith

Semester 1 History, looks at life in the past including family life, leisure time and communications, to see how some aspects of daily life have changed over recent times and some have stayed the same. Semester 2. Geography, looks at natural, managed and constructed places and how we care for them.

Science

Up, Down and all Around- seasons and the weather

Religion

I Am Special, Growing and Changing, A Special Holy Time

Music- Mrs Searle

Development of listening or aural skills through exploring the musical elements of rhythm, tempo, pitch, dynamics, form(echo patterns, call and response) and timbre(recognition of sounds produced by instruments, voice and sound sources). Improvisation with sounds, rhythm and pitch patterns to create music ideas and record them using movements, symbols and notation.

They will experience music as both a performer and an audience member and will learn to sing and play instruments in tune and time.

Health- Mrs Phipps

Nutrition and Hygiene; Resilience; and actions that promote general safety. We are also continuing our units on Personal Protective Behaviours.

Standardised Testing

MAI (Maths Assessment Interview) and IRLs

Class teachers will administer during Term 1.

These tests will provide valuable data that we will gather in order to cater to the needs of all the students in our classes.

IRLs are done on a 3 week rotational basis

EMU

EMU is an intervention program that was designed to **Extend Mathematical Understandings** for children who are requiring additional support beyond the normal classroom program. It is a comprehensive and strategic approach to mathematics learning for students in the early years of schooling. From the results of the MAI, a small group of children across the cohort are selected to participate in the program.

Reading Recovery- Term 3 onwards

At St Jerome's we offer Literacy Support through Reading Recovery, Mini-lit and Multi-lit for Years 1-4. They are structured early literacy interventions which are taught one-on-one or in small groups of 4 students for about 20 weeks. Students are taught basic letter/ sound knowledge which further extends to teaching commonly used digraphs in longer words. The Pause, Prompt and Praise model is also used to improve reading accuracy, fluency and reading comprehension.

Communication

SEESAW!

<https://www.youtube.com/watch?v=tlw-tUKvnNc>

- Seesaw is a platform for communication and sharing via an app. This is our first trial year!
- In the coming weeks you will be sent an invitation to join our Seesaw classrooms. Each class and child has it's own unique QR code, which parents will be sent in a letter home.
- Parents will be invited to scan their child's QR code, which means you will only be able to access your child's own posts, or posts made available to everyone through the teacher.
- Both parents are able to scan the one code
- Stay tuned!

Any Questions?

KNOWLEDGE – WISDOM – COURAGE



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Thank you for coming

**Enjoy the rest of your
evening 😊**

KNOWLEDGE – WISDOM – COURAGE



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