

# Parent Information Evening Year 3

**February 2017**



**ST JEROME'S**  
PRIMARY SCHOOL

# Welcome Address

---

# Reflection

---

Children may be likened to seeds from many flowers. At first they may seem more similar than different.

Place these seeds in the ground and nourish them. As they grow and mature their differences become marked. Some remain small and delicate while others are large and brilliant.

Some bloom early and some late. One thing they may have in common: under good conditions they will all bloom and have their own beauty.

# Sacramental Program – Year 3 2017

---

- **All sacraments Commitment weekends 11/12 Feb or 18/19 Feb**
- (Sat 6pm or Sunday 10am masses)
- **All sacraments Enrolment Weekend 25/26 February or 4/5 March**
- (After 6pm Saturday and 10am Sunday masses)
  
- **Reconciliation**
- **Parent/child workshop** --Thurs 12 October 3:30pm or 5:30pm
- **Retreat day Coogee Hall** Thursday 19 October
- **Visit from the Celebrant with candidates** TBC in school time
- **First Reconciliation (only 2 nights)**
- Wednesday 25 October 6pm or Thursday 26 October 6pm
- **Presentation of Candidates to the Parish**
- Saturday 28 October 6pm or Sunday 29 October 10am

# Friendly Schools / MJR

---

- The **Friendly Schools Program** aims to
- increase understanding and awareness of bullying
- promote a range of responses to bullying
- develop social and emotional learning skills such as self awareness, self-management, social awareness, relationship skills and social decision making.
- **Making Jesus Real**

Making Jesus Real is aimed at helping our students gain and maintain a positive attitude to life through assisting in the development of people skills and life skills.

# Mathematics

---

- Place Value
  - Reading, writing, ordering and verbalising numbers into the 10, 000s.
- Basic number facts –addition and subtraction
  - By the end of Year 3, students should know the 2, 3, 5 and 10 times tables.
- Addition Subtraction Multiplication Division
  - Working towards using regrouping
- Problem Solving
  - Understanding the use of operations in worded problems
- Money-counting money and giving change
- Time-telling time to the nearest five minutes

# English

---

## Reading

- Fluent, expressive oral readers
- Identify literal and implied meaning in narrative texts.
- Skim and scan for information in non fiction texts
- Develop a genuine love of reading

# English

---

Writing.....VCOP program

- Vocabulary
- Connectors
- Openers
- Punctuation
  
- Focus on narrative and persuasive texts (NAPLAN)



# English

---

## Spelling

- Understand how to use letter-sound relationships and less common letter patterns to spell words
- Recognise and know how to write most high frequency words including some homophones
- Apply understanding of spelling rules to spell words

# Humanities and Social Sciences

## Geography-

- Australia
- Australia's near neighbours
- Australian Aboriginals and Torres Strait Islanders

## History-

The historical origins and significance of the days and weeks celebrated or commemorated in Australia and around the world

## Civics and citizenship-

- Rules--Who makes rules, why rules are important and the consequences of rules not being followed

# Physical Education Mrs Mel Crosby

---

- Teeball
- Football
- Athletics
- Cricket

# Science Mrs Taryn Kalat

---

- Term 1 Chemical Sciences: Melting Moments
- 
- Term 2 Earth and Space Sciences: Night and Day
- Term 3 Biological Sciences: Feathers, Fur or Leaves
- Term 4 Physical Sciences: Heating Up

# Health Mrs Kay Phipps

---

- Nutrition and Hygiene;
- Wellbeing - through ways to be active in natural environments; and actions that promote general safety.
- Personal Protective Behaviours.

# Music Mrs Alison Motherwell

- Group singing and instrumental playing.
- Reading and writing music notation.
- Learning about the importance of the elements of rhythm, pitch, tempo, dynamics and timbre
- Improvisation and creative music making.
- Year 3 students are also invited to join the junior choir (Thursdays, lunch time).

# Morning Routine

- In the morning students hang up their bag, set up their desk and if need be, swap their home reader.
- Students begin working soon after they arrive, so it is good for them to quickly settle in to the day.
- As the morning is a very busy time, it is preferable if you need to speak to your child's teacher that it is after school or please send an email. Thank you for your help in this matter.
- Arrivals after 8.45am are considered late. Parents must sign their child in at the office. The child will receive an orange late card to give to their teacher.

# Assessment and Reporting

---

## Reporting Cycle

- Term 1 – Parent / Teachers Interviews
- Term 2 – Formal Report
- Term 3 – Parent / Teachers Interviews
- Term 4 – Formal Report





# NAPLAN – Year 3 & 5

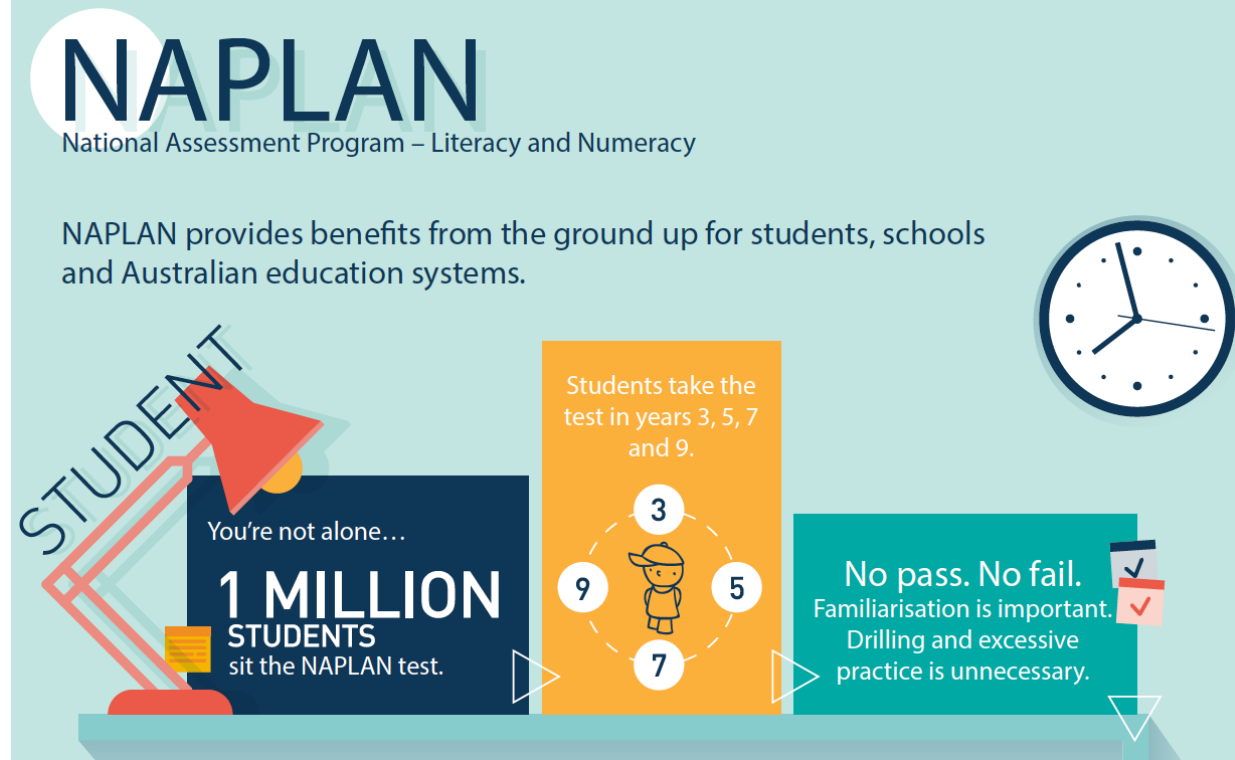
---

9<sup>th</sup> – 19<sup>th</sup> May 2017 Online

The National Assessment Program – Literacy and Numeracy (NAPLAN) is an annual assessment for students in Years 3, 5, 7 and 9. It has been an everyday part of the school calendar since 2008.

NAPLAN is made up of tests in the four areas (or ‘domains’) of:

- Language Conventions (spelling, grammar and punctuation)
- Reading
- Writing
- Numeracy.



The infographic features a light blue background with a clock icon in the top right corner. On the left, a red desk lamp is positioned over a dark blue box containing the text 'You're not alone... 1 MILLION STUDENTS sit the NAPLAN test.' Above this box, the word 'STUDENT' is written in a large, white, slanted font. To the right of the dark blue box is an orange box with the text 'Students take the test in years 3, 5, 7 and 9.' Below this text is a circular diagram with a cartoon student in the center, surrounded by the numbers 3, 5, 7, and 9. Further right is a teal box with the text 'No pass. No fail. Familiarisation is important. Drilling and excessive practice is unnecessary.' To the right of this box are two small icons of a checklist with checkmarks. The entire infographic is framed by a dark blue border.

## NAPLAN

National Assessment Program – Literacy and Numeracy

NAPLAN provides benefits from the ground up for students, schools and Australian education systems.

STUDENT

You're not alone...  
**1 MILLION**  
STUDENTS  
sit the NAPLAN test.

Students take the test in years 3, 5, 7 and 9.

No pass. No fail.  
Familiarisation is important.  
Drilling and excessive practice is unnecessary.

Image taken from:

[http://www.nap.edu.au/verve/\\_resources/Acara\\_NAPLAN\\_Infographic\(V4-2\).pdf](http://www.nap.edu.au/verve/_resources/Acara_NAPLAN_Infographic(V4-2).pdf)

# Other information

---

**P and F – Welcome back picnic**

**This Friday 17 February 5.30-7.30**

**DJ, spinning wheel, raffles and prizes**

**Canteen-volunteers needed. All offers of help appreciated. Please either drop in or refer to the email sent out last week.**

KNOWLEDGE – WISDOM – COURAGE



**ST JEROME'S**  
PRIMARY SCHOOL