Dear parents, children and friends

KidsMatter Primary is a mental health and wellbeing framework for primary schools and is proven to make a positive difference to the lives of Australian children. Our school will be implementing it in 2015.

KidsMatter Primary provides the proven methods, tools and support to help schools work with parents and carers, health services and the wider community, to nurture happy, balanced kids.

KidsMatter provides programs around the following areas:

- Creating a welcoming and friendly school environment where there is a sense of belonging and inclusion.
- Helping students to recognise and manage their emotions, develop care and concern for others, make responsible decisions, establish positive relationships and handle challenging situations effectively.
- Supporting parents, carers and families to support their children’s learning and mental health and wellbeing.
- Supporting children who are showing early signs of, or already experiencing mental health difficulties.
- Supporting Aboriginal and Torres Strait Islander children and their families.

To enable us to gain a snapshot of parents’ concerns in these areas, there is a short parent survey.

The link to this is in the following hyperlink.

- Parent Survey: www.kidsmatter.edu.au/primary/other-resources/school-surveys/parent-survey

*****

Congratulations to the families for the lovely Year One Blue children.

Every single child was wearing the correct white sports shoes when I took this photo on Thursday. Please remember that the shoe needs to be predominantly white with white laces. With school holidays rapidly approaching, it is time to make certain you buy the correct sports shoes.

If 26 Year One Blue families are able to buy white sports shoes, so should you!
Brush up Your English by T.S. Watt

I take it you already know
Of tough and bough and cough and dough.
Others may stumble but not you,
On hiccough, through, lough and through.
Well done! And now you wish, perhaps,
To learn of less familiar traps.

Beware of heard, a dreadful word
That looks like beard and sounds like bird,
And dead--it’s said like bed, not bead.
For goodness’s sake, don’t call it deed!
Watch out for meat and great and threat:
They rhyme with suite and straight and debt.

A moth is not a moth in mother,
Nor both in bother, broth in brother,
And here is not a match for there,
Nor dear and fear for bear and pear,
And then there’s dose and rose and lose--
Just look them up--and goose and choose,
And cork and work and card and ward,
And font and front and word and sword,
And do and go and thwart and cart.
Come, come, I’ve hardly made a start.

A dreadful language? Man alive,
I’d mastered it when I was five.

*****

This wonderful poem reminds us all that learning to spell in the English language is a skill that takes a long time to master. As I say so many times: all children learn at their own pace in their own time. Often as teachers and as parents, we lose patience with our Year 3 child who, for example, continues to write ‘was’ as woz or ‘because’ as becos. They have been reading the word correctly for years; their teacher has drilled the correct spelling time and time again yet when they are writing they revert to the phonetic spelling. There is a skill involved in reading these types of words that cannot be “sounded out” and our PP to Year 2 students are given lists of Magic Words to learn to read instantly. Yet spelling them correctly requires a genuine self-discipline that is often not present till Year 5 or even Year 6. One benefit of writing using an iPad or computer is that an incorrect word will be highlighted except where it is a homophone. Then a sentence like “The buoy scent a picture of a seen.” will not show up. (The boy sent a picture of a scene).

Correct spelling requires true concentration and close observation of what the word looks like. Children who read every day do build up an inner image of the correct word so again that familiar refrain: your child should read every day!

Helen O’Toole
Principal
Operation Christmas Child Shoebox Appeal

Operation Christmas Child is a unique project of Samaritan's Purse bringing God's hope and joy to children in desperate situations in over 100 countries. People are invited to fill a shoebox with items for needy children to share God's love in a tangible way!

At St Jerome's, class groups usually join together to fill one or more boxes for this worthy cause. **Families are also encouraged to discuss with their children what a child might like and then to fill a box for a child and bring it to school by the end of next week.**

**Gift Ideas**
- **Something to wear** - T-shirt, shorts, shirt, sandals etc.
- **Something to love** - teddy bear, doll, soft toy etc
- **Something special** - sunglasses, bangles, stickers, necklaces, craft kits etc.
- **Something for school** - exercise book, pencil case, pens pencils, colouring pencils, sharpener. Something to play with - tennis ball, cars, skipping rope, marbles, musical instrument, yo yo.
- **Something for personal hygiene** - soap and face washer, comb, hairbrush, scrunchies.

**Prohibited Items**
- Items that leak or melt, food or lollies, any used or damaged goods, breakable items, an item that can scare or harm a child, any gambling related items or anything of a religious, racial or political nature.

If you are unable to buy something for the shoebox appeal you may wish to send a gold coin **to go towards the postage fee of $9 per box.**

The Mission Team and some friends helped Mrs Roper to make bags for marbles, pencils books and jewerly to go into the Shoe boxes

Children attending the First Eucharist breakfast, provided by the Parish in the hall last Sunday
Religious Education News

Children’s Mass Sunday 21st September 10am
All welcome

The parish extends a warm welcome to all families and friends to the Children’s Mass, being held on Sunday 21st September at 10am. The mass will be led by Year 3 students. Children of all ages are welcome and encouraged to attend and participate.

Sacramental Program

<table>
<thead>
<tr>
<th>Reconciliation</th>
<th>Wednesday 22 October 3:30pm-5pm or 5:30pm-7pm.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Retreat day Coogee</td>
<td>Thursday 23rd October please note change of date</td>
</tr>
<tr>
<td>Hall</td>
<td></td>
</tr>
<tr>
<td>First Reconciliation</td>
<td>12 November 6pm</td>
</tr>
<tr>
<td>(only 2 nights)</td>
<td>13 November 6pm</td>
</tr>
<tr>
<td>Presentation of gift</td>
<td>Sunday 15 Nov 6pm or</td>
</tr>
<tr>
<td>from Parish</td>
<td>Sunday 16 November 10am</td>
</tr>
</tbody>
</table>

Parish Mass Times

Weekday Mass Timetable:
Monday to Friday; 7am and 9am

Weekend Mass Timetable:
Saturday; 9am & 6pm
Sunday; 8am, 10am and 6pm (Youth Mass)

Reconciliation:
Sat; 9.30am – 10.30am and 5pm – 5.30pm
Or on request at any time

St Jerome’s School Altar Server’s Group

Next term, we will be setting up a St Jerome’s school Altar servers group. Children from year 3-6 may join. Training will take place during 2-3 lunch time sessions in the church in term 4. Mr Fernandez from the parish will be preparing the children. Children who join this group will be able to serve at school masses and if they wish to, can also be a part of the parish Altar Servers Group, but this is not a requirement.

If your child wishes to be a part of this group, please fill in the slip below and return to Carol Hoare in the office by the end of term.

My child …………………………………. from ………………..class, would like to become a St Jerome’s Altar Server.

I give permission for my child to attend the lunch time training sessions at the church in term 4.

Parent/guardian signature

---------------------------------------------------------------

St Jerome’s Day
Friday September 26th

Each year we celebrate St Jerome’s Day on the last day of term 3 as St Jerome’s feast day is actually on Tuesday 30th September.

We will begin the day with a whole school Mass. Parents and friends are most welcome to join us. This year the Liturgical Dance group will dance their beautiful reflection after communion and our Performing Arts Choir will sing for us after the mass is over. The children will be involved in several fun activities throughout the day with our focus being on multiculturalism.

As part of our St Jerome’s Day celebrations, the school is providing lunch free of charge for the Pre Primary-year 6 children. (all orders needed to be in by 19th September). An ice cream will also kindly be provided by the St Jerome’s P&F to children from Kindy to Year 6.

Timetable for the day

<table>
<thead>
<tr>
<th>Time</th>
<th>Activity</th>
</tr>
</thead>
<tbody>
<tr>
<td>9:00-10:15</td>
<td>Mass</td>
</tr>
<tr>
<td>10:15-10:45</td>
<td>Extended recess</td>
</tr>
<tr>
<td>10:45-12:45</td>
<td>Multicultural rotations</td>
</tr>
<tr>
<td>12:45-1:20</td>
<td>House Lunch on the oval</td>
</tr>
<tr>
<td>1:20-2:50</td>
<td>Disco and old fashioned playground games.</td>
</tr>
</tbody>
</table>
Canteen News
Phone Number 9499 9510
Roster 2014

Monday 22 September
Christine Mooibroek

Tuesday 23 September
Lisa Antic
Susanna Bozanich

Wednesday 24 September
Susan Cattalini
Carmela Conti

Thursday 25 September
Lucia Lutzu
Manuela Benino
Yvonne Polinelli

Friday 26 September
Gail Del Bianco
Fran Pizzo

Instrumental Program
Cancellation of Lessons
• The instrumental agreement states clearly that acceptance into the instrumental program is a minimum of one term’s enrolment with the view to completing a year.
• It is expected and advertised in the newsletter that if your child does not wish to continue lessons in the following term that notice of withdrawal, in writing, is given to the tutor and the office prior to the end of the current term (or earlier if advised by a tutor).
• Failure to advise the office and the tutor in the previous term of your intention to withdraw your child from lessons will leave you with two options;
   Continue lessons in the new term with full payment.
   Discontinue lessons and still be liable for instrumental fees for the new term.

Payment of Fees
• Invoices issued by tutors are to be paid by the due date as set by each individual tutor.
• If fees are not paid by the due date, the tutor may;
   Cease lessons outright for the following term.
  Or
   If lessons have commenced, cease lessons until full payment is made. In this instance the full account for the term is payable regardless if the student recommences lessons or not.

Please be considerate as the tutors rely on the fees collected and as with all of us they too have commitments and expenses to meet.

Practice and Resources
To benefit from instrumental lessons, it is imperative that students;
• Attend their lessons prepared with their textbooks, diaries and instrument as requested by each individual tutor.
• Have a suitable instrument to practice with at home.
• Practice on a regular basis, at least 15 minutes per day.

Failure to attend lessons prepared or neglecting to practice what is taught in the last lesson, leads to the student progressing slowly which can be disappointing and create a lack of desire to continue.

Please take the time to sit with your child and enjoy their efforts as they practice their music pieces, always provide encouragement and remind your children to be prepared to ensure they flourish and continue to enjoy music!

St Jerome’s Netball Club
Just a reminder to our parents that all RSVP’s for the Windup need to be in by next Friday 26th September. All monies and RSVP’s to be placed in the Netball Box in the Front Office.

Uniform Shop
Opening Times

Monday 8.15am to 3.30pm
Thursday 8.15am to 3.30pm

Tournament of Minds State Final
Congratulations to St Jerome’s Tournament of Minds team for 2014. They worked so hard at the state final and presented a great solution to the challenge they were given in the Social Science category. Although they did not win, they did a marvellous job of representing our school. Mrs Alp
St Jerome’s Athletics Carnival 2014
Thursday 25 September

*PLEASE NOTE THESE TIMES ARE APPROXIMATE ONLY*

Students will assemble on the oval by 9am for a welcoming parade and prayer. Games will commence by 9.30am.

We encourage parents to assist teachers if required but otherwise please stay outside the bunted areas to support the children. Please keep clear of the track start and finish lines.

If any parents are available to assist in packing up at the conclusion of the carnival your help will be greatly appreciated!

<table>
<thead>
<tr>
<th>Program</th>
<th>PP</th>
<th>Year 1</th>
<th>Year 2</th>
<th>Year 3</th>
<th>Year 4</th>
<th>Year 5</th>
<th>Year 6</th>
</tr>
</thead>
<tbody>
<tr>
<td>9.00</td>
<td></td>
<td>Competitors Parade and Welcoming Address</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>9.30</td>
<td></td>
<td>Games on the grass netball courts</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>9.30</td>
<td>Track 75m</td>
<td>Footy Relay</td>
<td>Zigzag Relay</td>
<td>Leader Ball</td>
<td>Lacrosse</td>
<td>Tug o War</td>
</tr>
<tr>
<td>9.55</td>
<td></td>
<td>Rest (area 2)</td>
<td>Track 75m</td>
<td>Footy Relay</td>
<td>Zigzag Relay</td>
<td>Leader Ball</td>
<td>Lacrosse</td>
</tr>
<tr>
<td>10.20</td>
<td></td>
<td>Skipping Relay</td>
<td>Rest (area 2)</td>
<td>Track 75m</td>
<td>Footy Relay</td>
<td>Zigzag Relay</td>
<td>Leader Ball</td>
</tr>
<tr>
<td>11.10</td>
<td>11.10</td>
<td>Rest (area 5)</td>
<td>Soccer Relay</td>
<td>Skipping Relay</td>
<td>Rest</td>
<td>Track 100m</td>
<td>Footy Relay</td>
</tr>
<tr>
<td>11.35</td>
<td></td>
<td>Lunch Break</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>12.15</td>
<td></td>
<td>Tunnel Ball</td>
<td>Rest (area 5)</td>
<td>Soccer Relay</td>
<td>Tug o War</td>
<td>Rest</td>
<td>Track 100m</td>
</tr>
<tr>
<td>12.40</td>
<td></td>
<td>Footy Relay</td>
<td>Tunnel Ball</td>
<td>Leader Ball</td>
<td>Lacrosse</td>
<td>Tug o War</td>
<td>Rest and Help Pack</td>
</tr>
<tr>
<td>1.05</td>
<td></td>
<td>Year 3-6 Relays (4 x 100m) up and down 100m Track</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1.40</td>
<td></td>
<td>Tug of War (teachers, parents and sport captains)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2.00</td>
<td></td>
<td>Presentations</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
**Community News**

**Tennis**
Tennis coaching and Junior Club commences at East Fremantle Lawn Tennis Club in the first week of Term 4. Phone Scott Marshall on 9339 2943. Or visit www.marshallstennis.com.au for brochures.

****

**VacSwim Holiday Swimming Programs**
Enrolments for December/January programs are now open. Swimming pools and beaches are vital part of our Western Australian lifestyle. It is important for every child to learn to swim and develop essential water safety skills. VacSwim’s school holiday swimming programs are conducted by qualified instructors who teach children the skills to be confident swimmers and safe in the water.

For further information and online enrolment visit education.wa.edu.au/swimming

****

**Canoeing**
Interested in fun school holiday activities that encourage creativity, discovery and exploration? Once again Nearer to Nature is running a range of fun, hands on, nature based activities from Canning River Eco Education Centre.

Discover some interesting facts about the river on a canoeing quest, find out the challenges our baby bush birds and ducklings face, or pull on your wellies for a 'river' dip to find out what important critters dwell underwater!

Check out the N2N calendar on www.dpaw.wa.gov.au/n2n to find out what is happening when and where! Bookings essential call: 9295 2244

****
Dear Families and Friends,
The Schoenstatt Movement invites you to join us
In celebrating 100 years of Schoenstatt.
**When:** Sunday, 19th October 2014
**Where:** 9 Talus Drive Mt. Richon, Armadale
www.schoenstattwa.org.au  
Ph. 9399 2349

**Time:** 2 pm  
Solemn Holy Mass with Archbishop Emeritus Barry J. Hickey

A **Plenary Indulgence** can be obtained in our Schoenstatt Shrine until 26th October 2014

**Concludes:** with refreshments

*****

**FREE Triple P Stepping Stones**
**0-12 Years Training**
The Power Of Positive Parenting

Stepping Stones Triple P has been developed for parents of children with a developmental disability. Because it is based on Triple P’s proven parenting strategies, it offers you ways to deal with the kinds of childhood behavior problems and issues that can make family life stressful. Stepping Stones Triple P has been evaluated with real families and has been shown to work with children with intellectual and physical disabilities who have disruptive behavior.

**BOOKINGS AND INFORMATION**
The training will take place at Christ the King Catholic Primary School in Beaconsfield, on the following dates:  
23 Oct · 30 Oct · 06 Nov · 13 Nov · 20 Nov · 27 Nov (via telephone) (04 Dec via telephone) (11 Dec)

For information, please contact Sue Seeber on 6272 2652 or email seeber.au@catholicnet.wa.edu.au.

www.triplep.net

*****

**FROGGY’S FUN ON THE GREEN**

The City of Cockburn presents:

Mobile outdoor play sessions for anyone with young children aged 0 - 5 years

Leap into fun with the City of Cockburn’s mobile outdoor play sessions. Offering fun activities for children and a chance for parents, grandparents and carers to connect with others and access information and support.

**SCHOOL TERMS ONLY:**

**TERM FOUR 2014 (TUESDAY LOCATION CHANGES EACH TERM)**

**COMMENCING MONDAY 13 OCTOBER**

- **Mondays 9.30am - 11.30am**  
  Manning Park,  
  Apeele Road, Hamilton Hill
- **Tuesdays 9.30am - 11.30am**  
  Nicholson Reserve,  
  Seabrook Drive, Yangebup

During the play sessions, kids can get hands-on with craft activities, games and toys.

Parents are to supervise their children at ALL times.