Rationale
St Jerome’s believes that homework is a part of the whole school learning programme. It is an integral part of children’s education. It helps maintain communication between the school and home on the child’s academic growth and reinforces basic skills and concepts taught in class. Homework should be regular, relaxed and non-threatening. Children should be given homework, which involves familiar concepts or skills. Parents should not be required to ‘teach’ anything to their child as part of set homework. Homework, which creates stress in the child or the parent, should be discontinued and a note of explanation sent to the teacher the next day. Homework should provide a time for parents to positively reinforce and encourage their children’s efforts.

Principles
St Jerome’s Primary School acknowledges that the students will be able to:

1. Demonstrate independence and ownership of their own learning.
2. Confidently complete clear, relevant and purposeful homework assignments.
3. Demonstrate an understanding of concepts taught in class to complete set homework.
4. Develop regular, independent study habits.
5. Receive feedback from their teacher as soon as possible after completing their homework.

Procedures
The staff of St Jerome’s Primary School is committed to:

1. Providing homework on Monday to Thursday in the form of reading, revision of previous work, practice in particular processes, and the completion of unfinished class work.
   - Setting 15-20 mins for Year 1. This would involve reading aloud to an adult. Mathletics and Reading Eggs are optional.
   - Setting 20 mins for year 2. This would comprise of Reading (5mins aloud and 5 mins independently) along with 10 mins of Maths and Literacy activities which could include Reading Eggs and Mathletics).
   - Setting 30 mins for year 3&4. This in involves 15mins devoted to reading and 15mins for literacy and Maths activities which can include or be Mathletics and Reading Eggs.
   - Setting 45 mins for year 5&6. This includes 15mins of reading along with Literacy and Maths Activities that include Reading Eggs and Mathletics.
2. Differentiating homework to cater for the needs of all students.
3. Educating parents about their role in the completion of their child’s homework.

4. Encouraging parents to be positive about homework and to encourage their child to work independently at home.

5. Providing information at the Parent Information Night regarding organisation skills and keeping to a schedule with their child’s homework.

6. Encouraging parents to provide a comfortable, well lit and quiet place in which their child completes homework.

7. Marking the children’s homework each week.

8. Encouraging parents to advise and assist their child at their own discretion but to be careful not to mask any serious difficulties the children may be experiencing.

9. Parents will be notified via a Homework Note if homework has not been completed. Parents are asked to sign the note and return it as soon as possible to their child’s classroom teacher. Parents are asked to inform teachers in writing if their child has a legitimate reason for not completing their homework by the due date.

**Review History**
- 2010
- 2014

**Next Review**

<table>
<thead>
<tr>
<th>Year</th>
<th>Person / Group Responsible</th>
</tr>
</thead>
<tbody>
<tr>
<td>2016</td>
<td>Principal / Assistant Principal &amp; Curriculum Team</td>
</tr>
</tbody>
</table>