



St Jerome's Primary School Statement of Philosophy for Early Childhood

At St Jerome's we believe the partnerships and relationship between all stakeholders (educators, parents, the community, parish and all the children) should be respected and supported. This partnership will enable educators to understand the cultural diversity and the individual needs of each child.

We believe that each child and their families are unique. We strive to provide an environment where children and families feel welcomed and accepted. We respect and value the diverse backgrounds of each member of our school community.

We believe that we should have a holistic approach to develop the whole child spiritually, emotionally, socially, physically and cognitively.

We believe that all children should feel safe, secure, respected and supported to take risks to challenge themselves.

At St Jerome's we believe the foundations of literacy and numeracy should be based upon learning experiences that foster the student's individual development, meeting them at their level of need. A combination of innovative play based, hands on, investigative and inquiry approaches should complement the curriculum and the capabilities of the children in our care.

We endeavour to help develop successful, happy, contented and resilient learners, through a play based, holistic program whilst valuing the child's individual learning styles, needs and interests.