

PRE-PRIMARY 2022

- **PPR Teacher** – Sarah Wohlsein
 - **Education Assistants** – Nicky Wilcox and Kirstie Pittorini
- **PPB Teacher** – Sophie Hackett
 - **Education Assistant** – Yvonne Walsh
- **PPG Teacher** – Genny Deeble
 - **Education Assistant** – Claire McCarthy and Melissa Spadaro



IMPORTANT INFORMATION

- Drop off and pick up at the Pre-Primary door by an adult
- Drive Thru will commence in Term 2
- Doors open at 8.40am and pick up is at 3.05pm
- Pre-Primary rosters will commence in Week 5, Term 1
- Allergy Aware School – no nut or nut products
- Sick Children – please keep children at home if they are unwell and call the school on 9499 9500 or email absence@stjeromes.wa.edu.au
- Seesaw – workshop for families in 2022

POSITIVE BEHAVIOUR MANAGEMENT

This reflects St Jerome's Student Code of Conduct

JUSTICE	<ul style="list-style-type: none"> By seeing both sides By being fair By accepting consequences
CARE	<ul style="list-style-type: none"> For self For others For the school environment
RESPECT	<ul style="list-style-type: none"> By using good manners By speaking politely For others and their property For school rules
RESPONSIBILITY	<ul style="list-style-type: none"> By doing their best By being well presented By being punctual and prepared
RESILIENCE	<ul style="list-style-type: none"> By rising to challenges By being humble By coping with failure By being a good sport

This Code of Behaviour guides all expected behaviours at St Jerome's Primary School. It underpins both whole school and classroom rules which are not explicitly stated in our policy.

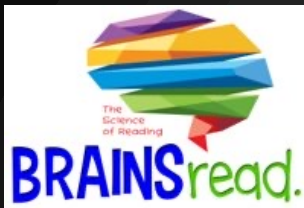
ZONES OF REGULATION

What Zone Are You In?			
Blue	Green	Yellow	Red
Sick Sad Tired Bored Moving Slowly	Happy Calm Feeling Okay Focused Ready to Learn	Frustrated Worried Silly/Wiggly Excited Loss of Some Control	Mad/Angry Mean Yelling/Hitting Disgusted Out of Control

LEARNING

- **WHAT** we teach – Religious Education, English, Mathematics, HASS, Science, Technology, The Arts, Health, PE and LOTE
- **HOW** we teach the content –
 - Early Years Learning Framework – Belonging, Being and Becoming
 - Inquiry Based Learning
 - Play Based Learning
 - Intentional Teaching

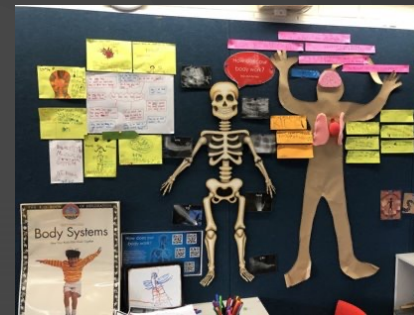




The evidence that phonics instruction enhances children's success in learning how to read is clear and compelling. Children require an awareness of the speech sounds in words and an understanding of how those sounds are represented by letters. In other words, you need phonics skills. A reader who has good phonics skills comes to a word they don't recognise in print, they stop at the word and sound it out. If it's a word they know the meaning of, they have linked the spelling of the word with its pronunciation. If they don't know the meaning of the word, they can use context to figure it out.

ASSESSMENT AND REPORTING

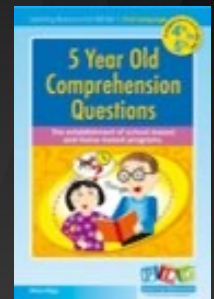
TERM 1	TERM 2	TERM 3	TERM 4
<ul style="list-style-type: none"> Parent/teacher interviews On-entry Assessment 	<ul style="list-style-type: none"> Pre-Primary report 	<ul style="list-style-type: none"> Parent/teacher interviews if parent or teacher request 	<ul style="list-style-type: none"> Pre-Primary report



COMPREHENSION PACKS
At the beginning of Term 2, the children will bring home a pack consisting of a story book and comprehension questions.




SEESAW
You will need to download your child's 2021 Seesaw journal before you log into a 2022 journal.



ON SITE SERVICES for
Speech Pathology,
Occupational Therapy and
Before and After School Care

Learn How Words Work



FREMANTLE SPEECH
PATHOLOGY SERVICES

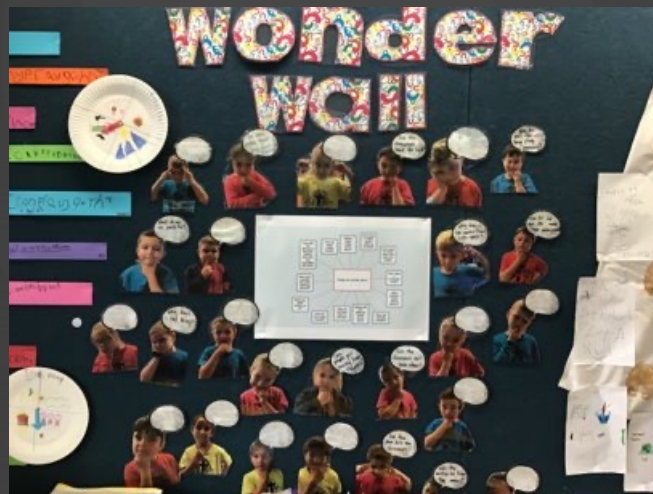
1/14 Cockburn Road, Hamilton Hill 6163
Phone: (08) 9433 4595
www.freospeech.com.au

Lil' Peeps

Berry Johnston
0417961276
Lil.peeps@hotmail.com



OSH Club
Before & After School Care



PARENTING WEBSITES

www.parentingideas.com.au

www.raisingchildren.net.au

www.123magic.com

www.maggudent.com

www.earlychildhoodaustralia.org.au/parent-resources

